

2010 NCLB Report Card - Sippican

Sippican (01690005)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	441	441	957,053	Total # of Teachers	34.6	34.6	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	97.1	97.1	97.1
African American or Black	2.0	2.0	8.2	Total Number of Classes in Core Academic Areas	115	115	280,489
Asian	1.8	1.8	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.3
Hispanic or Latino	1.1	1.1	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.7
Multi-race, Non-Hispanic	1.6	1.6	2.2	Student/Teacher Ratio	12.8 to 1	12.8 to 1	13.7 to 1
Native American	0.0	0.0	0.3	Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	5.4	1.4
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	93.4	93.4	69.1				
Gender (%)							
Male	48.3	48.3	51.3				
Female	51.7	51.7	48.7				
Selected Populations (%)							
Limited English Proficiency	0.2	0.2	6.2				
Low-Income	7.3	7.3	32.9				
Special Education	15.2	15.6	17.0				
First Language Not English	0.7	0.7	15.6				

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS											
Student Group	Massachusetts					National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB		%	A	P+	B+	BB

						Assessed						Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

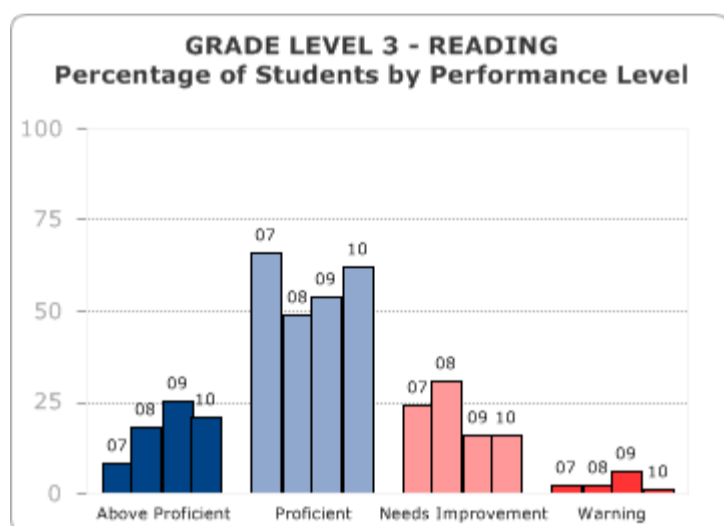
2010 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if no students included in SGP less than 20.

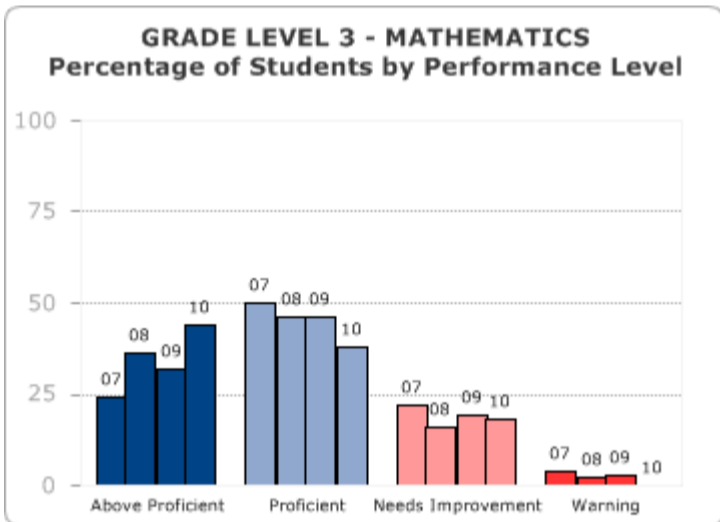
Data Last Updated on September 14, 2010

GRADE LEVEL 3 - READING																										
Student Group	School									District									State							
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W		
AYP Subgroups																										
Stud. w/ Disab	15	100	20	33	40	7	78.3	N/A	N/A	15	100	20	33	40	7	78.3	N/A	N/A	12,533	99	2	23	46	29	68.2	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	8,011	99	4	30	47	19	70.3	N/A
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	25,210	100	6	37	43	14	76.1	N/A
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,485	99	6	36	43	15	75.6	N/A
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,987	99	18	49	27	6	87.7	N/A
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,671	100	5	33	45	17	73.0	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	158	99	10	40	39	11	80.7	N/A
White	66	100	20	62	17	2	92.8	N/A	N/A	66	100	20	62	17	2	92.8	N/A	N/A	48,214	100	17	53	25	5	89.7	N/A
☐																										
Other Subgroups																										
Male	33	100	12	64	21	3	89.4	N/A	N/A	33	100	12	64	21	3	89.4	N/A	N/A	36,319	100	12	47	32	9	84.1	N/A
Female	40	100	28	60	13	0	96.3	N/A	N/A	40	100	28	60	13	0	96.3	N/A	N/A	34,282	100	17	50	27	6	87.7	N/A
Title I	22	100	0	64	32	5	85.2	N/A	N/A	22	100	0	64	32	5	85.2	N/A	N/A	25,047	100	6	38	43	13	77.1	N/A
Non-Title I	51	100	29	61	10	0	96.6	N/A	N/A	51	100	29	61	10	0	96.6	N/A	N/A	45,575	100	19	55	22	5	90.6	N/A
Non-Low Income	67	100	19	61	18	1	92.5	N/A	N/A	67	100	19	61	18	1	92.5	N/A	N/A	45,412	100	19	55	22	4	91.2	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,911	99	2	25	51	22	65.8	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,100	100	9	45	38	8	82.9	N/A
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	515	96	-	-	-	-	-	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	93	100	11	47	32	10	83.3	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,978	99	16	48	30	6	86.8	N/A
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All Students																										
2010	73	100	21	62	16	1	93.2	N/A	N/A	73	100	21	62	16	1	93.2	N/A	N/A	70,622	100	14	49	30	8	85.8	N/A
2009	69	100	25	54	16	6	89.5	N/A	N/A	69	100	25	54	16	6	89.5	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A



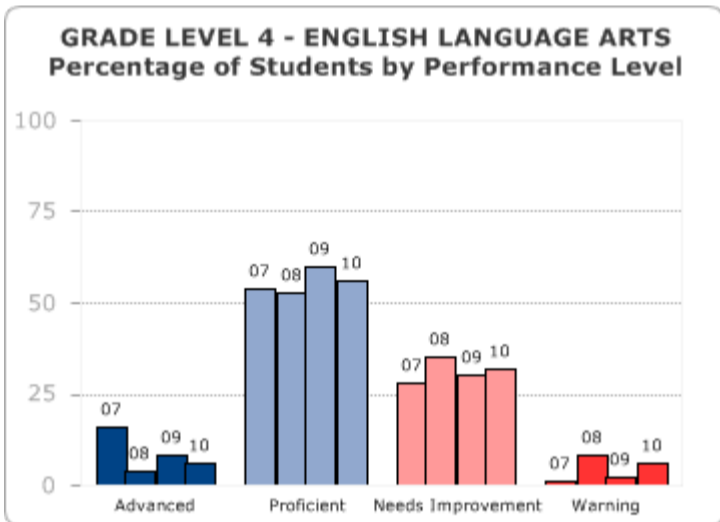
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	15	100	20	40	40	0	86.7	N/A	N/A	15	100	20	40	40	0	86.7	N/A	N/A	12,517	99	6	24	35	34	65.6	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	7,958	100	12	31	34	23	69.8	N/A	
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	25,130	100	11	34	34	20	72.6	N/A	
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,482	100	9	31	37	24	69.0	N/A	
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,985	100	40	38	17	6	90.2	N/A	
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,592	100	10	32	34	24	69.8	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	158	99	16	34	33	17	75.3	N/A	
White	66	100	42	41	17	0	94.7	N/A	N/A	66	100	42	41	17	0	94.7	N/A	N/A	48,211	100	30	43	21	7	88.1	N/A	
Other Subgroups																											
Male	33	100	48	27	24	0	92.4	N/A	N/A	33	100	48	27	24	0	92.4	N/A	N/A	36,283	100	26	39	24	11	84.0	N/A	
Female	40	100	40	48	13	0	96.3	N/A	N/A	40	100	40	48	13	0	96.3	N/A	N/A	34,243	100	25	40	24	10	83.6	N/A	
Title I	22	100	14	50	36	0	88.6	N/A	N/A	22	100	14	50	36	0	88.6	N/A	N/A	24,968	100	12	35	34	19	73.9	N/A	
Non-Title I	51	100	57	33	10	0	97.1	N/A	N/A	51	100	57	33	10	0	97.1	N/A	N/A	45,584	100	33	42	19	7	89.2	N/A	
Non-Low Income	67	100	43	40	16	0	94.8	N/A	N/A	67	100	43	40	16	0	94.8	N/A	N/A	45,422	100	33	43	18	5	90.0	N/A	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,871	100	8	29	36	27	65.6	N/A	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,087	100	23	38	26	12	81.6	N/A	
1st Yr LEP*	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	606	99	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	94	100	26	39	24	11	85.1	N/A	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,987	100	26	36	27	11	82.0	N/A	
All Students																											
2010	73	100	44	38	18	0	94.5	N/A	N/A	73	100	44	38	18	0	94.5	N/A	N/A	70,552	100	25	40	24	11	83.8	N/A	
2009	69	100	32	46	19	3	92.0	N/A	N/A	69	100	32	46	19	3	92.0	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	



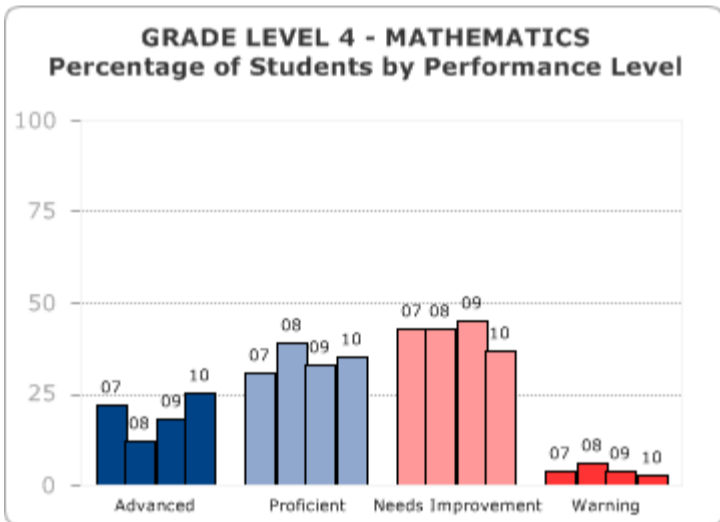
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	8	15	69	8	61.5	N/A	13	13	100	8	15	69	8	61.5	N/A	13	13,089	99	1	15	44	40	58.9	36.0	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	7,438	99	3	23	46	28	62.2	46.0	
Low-Income	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	24,995	99	3	28	47	23	67.2	42.0	
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,501	99	3	26	47	23	66.2	41.0	
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,857	100	19	45	29	8	84.8	60.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,593	99	3	25	46	26	64.8	42.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	149	99	6	39	38	17	74.5	43.0	
White	63	100	6	56	33	5	84.1	43.0	62	63	100	6	56	33	5	84.1	43.0	62	48,952	100	13	48	31	8	84.6	51.0	
Other Subgroups																											
Male	39	100	10	44	38	8	80.1	37.5	36	39	100	10	44	38	8	80.1	37.5	36	36,477	100	7	40	38	15	77.2	44.0	
Female	29	100	0	72	24	3	88.8	44.0	29	29	100	0	72	24	3	88.8	44.0	29	34,413	100	15	45	32	9	83.2	57.0	
Title I	22	100	0	23	64	14	63.6	59.0	21	22	100	0	23	64	14	63.6	59.0	21	24,664	99	3	29	47	21	68.2	43.0	
Non-Title I	46	100	9	72	17	2	93.5	37.5	44	46	100	9	72	17	2	93.5	37.5	44	46,247	100	15	50	28	7	86.5	54.0	
Non-Low Income	63	100	6	57	30	6	84.1	43.0	61	63	100	6	57	30	6	84.1	43.0	61	45,916	100	15	51	28	6	87.1	56.0	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,521	99	1	18	48	33	57.6	45.0	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,917	99	7	37	41	15	75.5	49.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	523	92	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	11	53	24	11	85.9	45.5	
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,728	99	12	40	36	12	79.8	49.0	
All Students																											
2010	68	100	6	56	32	6	83.8	43.0	65	68	100	6	56	32	6	83.8	43.0	65	70,911	100	11	43	35	12	80.1	50.0	
2009	50	98	8	60	30	2	90.5	48.5	48	50	98	8	60	30	2	90.5	48.5	48	70,471	99	11	42	35	11	79.9	50.0	



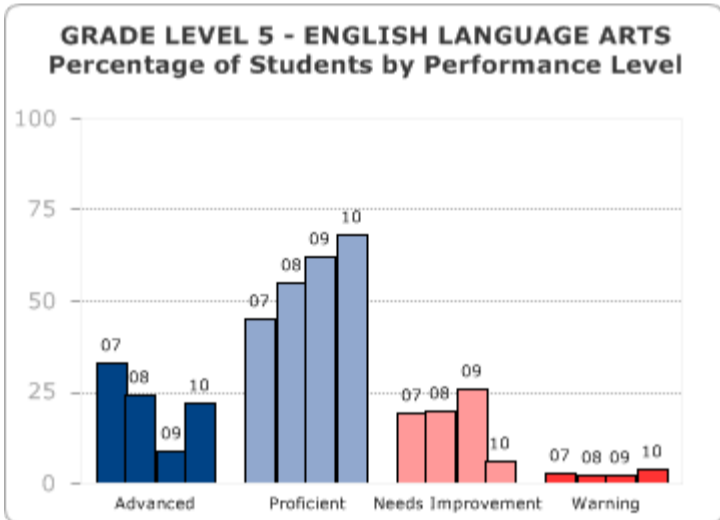
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	13	100	23	8	54	15	67.3	N/A	13	13	100	23	8	54	15	67.3	N/A	13	13,097	99	3	13	48	36	60.3	39.0	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	7,417	100	7	21	48	24	65.5	52.0	
Low-Income	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	24,957	100	6	22	51	21	67.5	46.0	
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,492	99	5	20	52	24	64.4	44.0	
Asian	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,861	100	32	33	29	6	86.7	60.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,553	100	6	21	50	23	65.7	47.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	152	100	10	31	46	13	74.5	47.0	
White	63	100	25	35	37	3	85.3	47.0	62	63	100	25	35	37	3	85.3	47.0	62	49,000	100	18	36	39	7	82.4	49.0	
Other Subgroups																											
Male	39	100	26	38	33	3	86.5	58.5	36	39	100	26	38	33	3	86.5	58.5	36	36,499	100	16	31	41	12	78.3	48.0	
Female	29	100	24	31	41	3	83.6	44.0	29	29	100	24	31	41	3	83.6	44.0	29	34,400	100	16	33	42	10	79.1	49.0	
Title I	22	100	5	9	77	9	65.9	28.0	21	22	100	5	9	77	9	65.9	28.0	21	24,617	100	7	23	51	19	68.5	47.0	
Non-Title I	46	100	35	48	17	0	94.6	59.0	44	46	100	35	48	17	0	94.6	59.0	44	46,307	100	21	37	36	7	84.1	51.0	
Non-Low Income	63	100	27	35	37	2	86.5	47.0	61	63	100	27	35	37	2	86.5	47.0	61	45,967	100	21	37	36	6	84.7	52.0	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,492	100	5	18	50	28	61.7	51.0	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,925	100	14	29	43	14	76.3	54.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	600	99	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	96	100	22	34	35	8	85.9	56.0	
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,730	100	16	30	43	11	78.2	47.0	
All Students																											
2010	68	100	25	35	37	3	85.3	47.0	65	68	100	25	35	37	3	85.3	47.0	65	70,924	100	16	32	41	11	78.7	49.0	
2009	51	98	18	33	45	4	82.8	36.0	49	51	98	18	33	45	4	82.8	36.0	49	70,709	100	16	32	41	11	78.5	50.0	



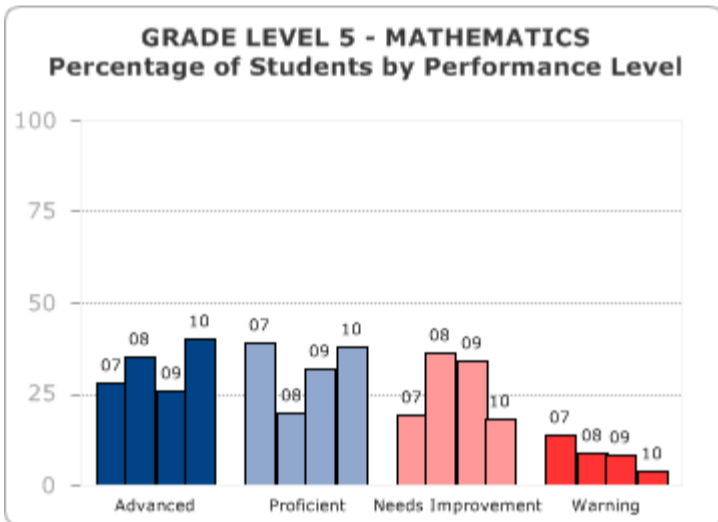
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,202	99	2	21	43	35	63.1	42.0	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,430	99	4	27	42	28	64.7	49.0	
Low-Income	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	24,701	100	5	35	40	19	72.7	46.0	
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,695	100	6	34	40	19	72.4	47.0	
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,544	100	26	45	21	7	87.8	59.0	
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,336	99	5	32	41	22	69.6	46.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	100	10	42	36	11	79.7	50.0	
White	47	100	23	66	6	4	96.3	63.5	44	47	100	23	66	6	4	96.3	63.5	44	49,578	100	19	51	24	6	88.4	50.0	
Other Subgroups																											
Male	26	100	15	77	4	4	96.2	61.0	24	26	100	15	77	4	4	96.2	61.0	24	36,365	100	12	46	30	12	81.9	48.0	
Female	24	100	29	58	8	4	96.9	68.0	21	24	100	29	58	8	4	96.9	68.0	21	34,625	100	21	47	25	7	86.7	51.0	
Title I	21	100	14	81	5	0	98.8	77.0	20	21	100	14	81	5	0	98.8	77.0	20	23,098	100	6	36	40	18	73.5	48.0	
Non-Title I	29	100	28	59	7	7	94.8	58.0	25	29	100	28	59	7	7	94.8	58.0	25	47,909	100	21	52	22	6	89.4	51.0	
Non-Low Income	43	100	26	67	5	2	97.1	68.0	41	43	100	26	67	5	2	97.1	68.0	41	46,306	100	22	53	21	5	90.4	52.0	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,285	99	2	20	44	35	57.9	47.0	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,145	100	9	41	37	13	78.3	52.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	472	92	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	8	45	34	13	81.5	43.5	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,574	100	16	46	29	9	84.1	50.0	
All Students																											
2010	50	100	22	68	6	4	96.5	66.0	45	50	100	22	68	6	4	96.5	66.0	45	71,007	100	16	47	28	10	84.2	50.0	
2009	53	100	9	62	26	2	91.0	51.5	50	53	100	9	62	26	2	91.0	51.5	50	71,661	100	15	48	29	8	85.7	50.0	



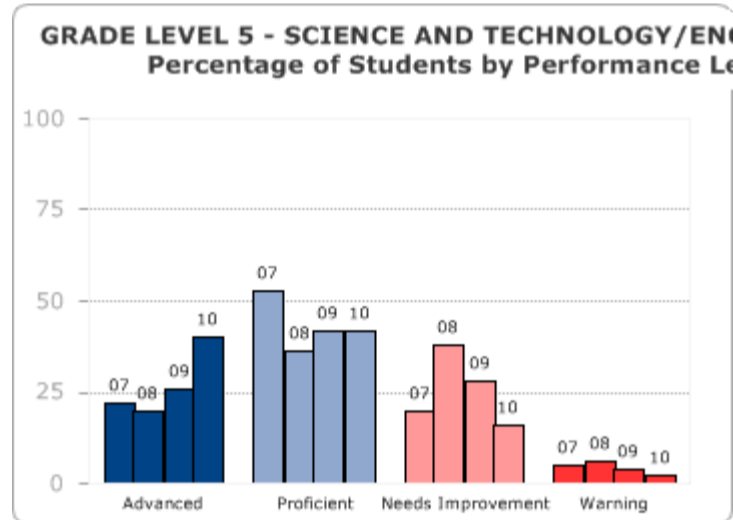
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,159	99	4	14	32	50	54.0	41.0	1
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,407	100	10	20	33	37	59.0	50.0	2
Low-Income	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	24,620	100	10	23	37	30	63.8	44.0	2
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,687	100	9	22	36	33	62.0	49.0	3
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,540	100	46	28	18	9	87.3	64.0	3
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,294	100	9	21	35	35	60.7	43.0	3
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	183	99	19	22	43	17	69.8	51.0	3
White	47	100	43	38	15	4	93.1	64.0	45	47	100	43	38	15	4	93.1	64.0	45	49,576	100	29	33	27	12	82.1	51.0	4
Other Subgroups																											
Male	26	100	46	46	8	0	97.1	76.5	24	26	100	46	46	8	0	97.1	76.5	24	36,327	100	25	30	27	18	77.5	51.0	3
Female	24	100	33	29	29	8	86.5	55.0	22	24	100	33	29	29	8	86.5	55.0	22	34,605	100	24	30	30	16	77.4	49.0	3
Title I	21	100	14	57	24	5	88.1	79.0	21	21	100	14	57	24	5	88.1	79.0	21	23,033	100	11	23	36	29	64.8	46.0	2
Non-Title I	29	100	59	24	14	3	94.8	51.0	25	29	100	59	24	14	3	94.8	51.0	25	47,913	100	31	33	25	11	83.5	52.0	4
Non-Low Income	43	100	47	35	19	0	93.6	65.0	41	43	100	47	35	19	0	93.6	65.0	41	46,326	100	33	33	24	10	84.7	53.0	4
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,264	99	5	17	33	45	53.1	51.0	3
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,143	100	18	26	32	23	70.8	49.0	3
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	543	99	-	-	-	-	-	N/A	3
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	16	24	35	24	69.4	43.0	3
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,572	100	24	28	29	18	76.2	49.0	3
All Students																											
2010	50	100	40	38	18	4	92.0	64.5	46	50	100	40	38	18	4	92.0	64.5	46	70,946	100	25	30	28	17	77.4	50.0	6
2009	53	100	26	32	34	8	81.1	56.5	50	53	100	26	32	34	8	81.1	56.5	50	71,793	100	22	32	29	18	77.0	50.0	6



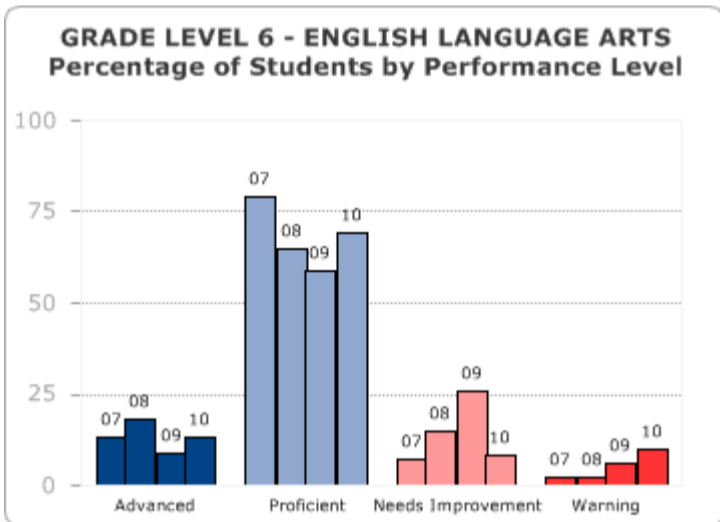
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,152	99	3	18	45	34	62.3	N/A	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	6,438	99	3	17	46	34	56.7	N/A	
Low-Income	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	24,642	99	4	25	48	23	65.6	N/A	
African American/Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,694	100	3	20	50	27	61.5	N/A	
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,538	100	23	39	29	9	83.5	N/A	
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,325	99	3	21	48	28	62.0	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	184	99	7	28	51	14	71.6	N/A	
White	47	100	43	38	17	2	93.6	N/A	N/A	47	100	43	38	17	2	93.6	N/A	N/A	49,528	100	18	44	32	6	85.3	N/A	
Other Subgroups																											
Male	26	100	50	31	19	0	94.2	N/A	N/A	26	100	50	31	19	0	94.2	N/A	N/A	36,311	100	16	39	34	12	80.4	N/A	
Female	24	100	29	54	13	4	93.8	N/A	N/A	24	100	29	54	13	4	93.8	N/A	N/A	34,607	100	14	38	37	11	79.0	N/A	
Title I	21	100	14	62	24	0	94.0	N/A	N/A	21	100	14	62	24	0	94.0	N/A	N/A	23,070	100	4	25	49	23	65.6	N/A	
Non-Title I	29	100	59	28	10	3	94.0	N/A	N/A	29	100	59	28	10	3	94.0	N/A	N/A	47,861	100	20	45	29	6	86.5	N/A	
Non-Low Income	43	100	44	40	16	0	95.3	N/A	N/A	43	100	44	40	16	0	95.3	N/A	N/A	46,289	100	21	45	29	5	87.3	N/A	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,294	99	1	11	46	42	50.0	N/A	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,144	100	6	30	46	18	70.2	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	549	98	-	-	-	-	-	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	62	98	6	32	48	13	76.2	N/A	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,569	100	16	36	37	10	79.4	N/A	
All Students																											
2010	50	100	40	42	16	2	94.0	N/A	N/A	50	100	40	42	16	2	94.0	N/A	N/A	70,931	100	15	38	36	11	79.7	N/A	
2009	53	100	26	42	28	4	87.7	N/A	N/A	53	100	26	42	28	4	87.7	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	



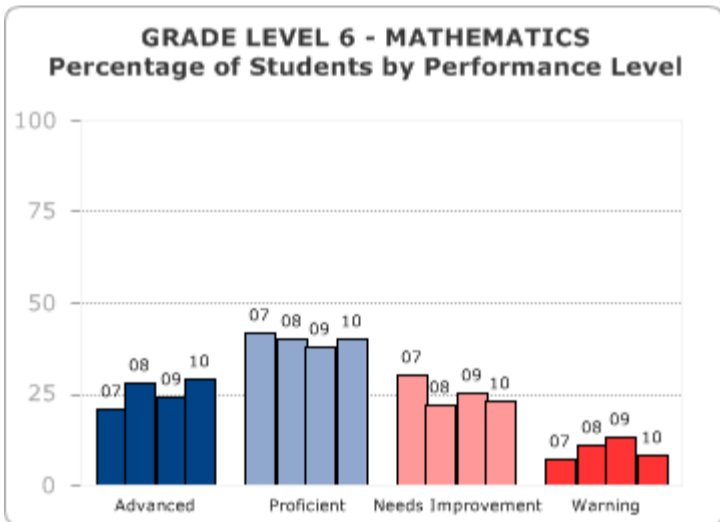
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	10	100	0	40	20	40	72.5	N/A	9	10	100	0	40	20	40	72.5	N/A	9	13,620	99	1	27	38	33	65.8	42.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	
Low-Income	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	24,807	99	5	43	34	18	75.9	47.0	
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,819	99	5	43	34	18	75.5	47.0	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,570	99	30	49	14	6	90.8	64.0	
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	
White	48	100	15	69	8	8	92.7	49.0	47	48	100	15	69	8	8	92.7	49.0	47	50,823	100	18	59	18	6	90.6	50.0	
Other Subgroups																											
Male	17	100	12	76	12	0	95.6	N/A	17	17	100	12	76	12	0	95.6	N/A	17	37,112	100	11	53	24	12	84.0	47.0	
Female	35	100	14	66	6	14	90.0	51.0	34	35	100	14	66	6	14	90.0	51.0	34	35,028	100	20	55	18	6	89.7	53.0	
Title I	17	100	0	71	12	18	82.4	N/A	17	17	100	0	71	12	18	82.4	N/A	17	21,725	99	6	45	33	16	76.9	48.0	
Non-Title I	35	100	20	69	6	6	96.4	50.5	34	35	100	20	69	6	6	96.4	50.5	34	50,447	100	20	58	16	6	91.1	51.0	
Non-Low Income	47	100	13	72	4	11	92.6	48.5	46	47	100	13	72	4	11	92.6	48.5	46	47,365	100	21	60	15	4	92.5	52.0	
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	
All Students																											
2010	52	100	13	69	8	10	91.8	48.0	51	52	100	13	69	8	10	91.8	48.0	51	72,172	100	15	54	21	9	86.8	50.0	
2009	66	99	9	59	26	6	89.0	37.0	65	66	99	9	59	26	6	89.0	37.0	65	70,999	100	16	50	24	9	85.7	50.0	



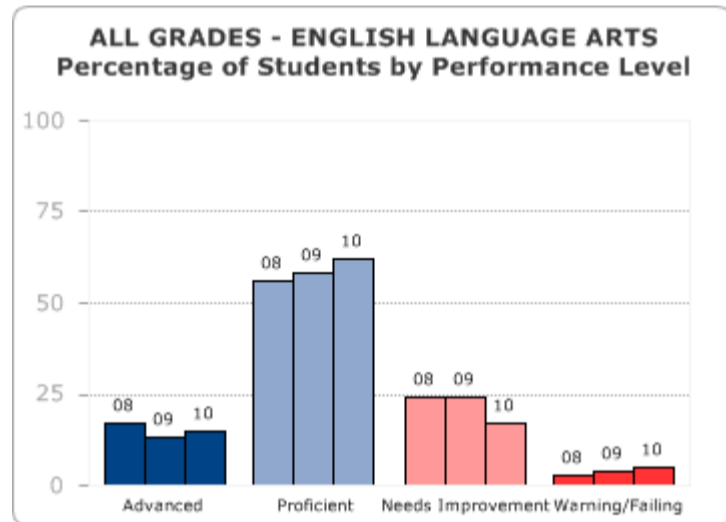
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	10	100	0	20	40	40	65.0	N/A	9	10	100	0	20	40	40	65.0	N/A	9	13,628	99	4	15	31	49	55.6	42.0	
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	
Low-Income	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	24,815	100	11	26	32	30	66.2	46.0	
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,818	99	9	25	33	33	64.3	46.0	
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,568	100	51	28	14	7	90.4	64.0	
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	
White	48	100	31	38	25	6	90.1	51.0	47	48	100	31	38	25	6	90.1	51.0	47	50,825	100	31	35	23	11	84.1	50.0	
Other Subgroups																											
Male	17	100	29	47	24	0	94.1	N/A	17	17	100	29	47	24	0	94.1	N/A	17	37,121	100	27	32	24	17	79.3	49.0	
Female	35	100	29	37	23	11	87.1	57.5	34	35	100	29	37	23	11	87.1	57.5	34	35,037	100	27	33	25	15	80.1	51.0	
Title I	17	100	12	18	53	18	72.1	N/A	17	17	100	12	18	53	18	72.1	N/A	17	21,726	99	13	27	32	28	67.8	49.0	
Non-Title I	35	100	37	51	9	3	97.9	48.5	34	35	100	37	51	9	3	97.9	48.5	34	50,451	100	33	34	22	11	84.7	51.0	
Non-Low Income	47	100	30	40	21	9	89.4	51.0	46	47	100	30	40	21	9	89.4	51.0	46	47,362	100	35	35	21	9	86.7	52.0	
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	
All Students																											
2010	52	100	29	40	23	8	89.4	51.0	51	52	100	29	40	23	8	89.4	51.0	51	72,177	100	27	32	25	16	79.7	50.0	
2009	68	100	24	38	25	13	81.6	54.0	65	68	100	24	38	25	13	81.6	54.0	65	71,085	100	24	33	27	16	78.2	50.0	



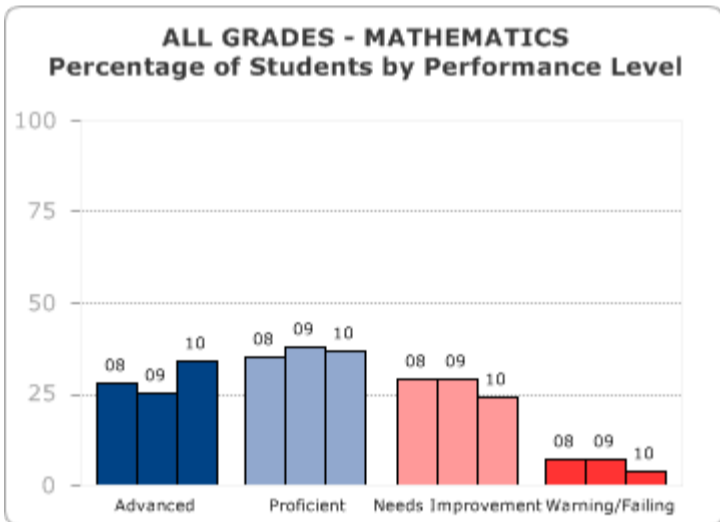
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	45	100	9	29	42	20	71.7	51.5	24	45	100	9	29	42	20	71.7	51.5	24	89,969	98	2	26	42	30	67.3	41.0	
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	39,253	98	3	29	43	26	66.1	51.0	
Low-Income	23	100	13	57	26	4	90.2	N/A	13	23	100	13	57	26	4	90.2	N/A	13	169,152	99	5	42	37	16	76.5	46.0	
African American/Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	39,877	99	5	42	37	16	76.6	46.0	
Asian	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	25,580	99	26	49	19	6	89.8	59.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	70,278	99	5	38	38	19	73.6	47.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	
White	227	100	15	62	18	5	90.9	49.0	153	227	100	15	62	18	5	90.9	49.0	153	350,089	99	19	57	20	5	90.5	50.0	
Other Subgroups																											
Male	117	100	12	61	22	5	88.5	47.0	77	117	100	12	61	22	5	88.5	47.0	77	255,816	99	12	52	27	10	84.6	47.0	
Female	129	100	18	64	13	5	92.8	51.5	84	129	100	18	64	13	5	92.8	51.5	84	242,687	99	20	53	21	6	89.3	53.0	
Title I	82	100	4	59	29	9	82.3	58.0	58	82	100	4	59	29	9	82.3	58.0	58	144,544	99	5	42	38	15	76.4	46.0	
Non-Title I	164	100	21	64	12	4	95.0	48.0	103	164	100	21	64	12	4	95.0	48.0	103	354,124	99	20	57	18	5	91.1	51.0	
Non-Low Income	223	100	15	63	17	5	90.8	51.5	148	223	100	15	63	17	5	90.8	51.5	148	329,516	99	21	58	17	4	92.2	52.0	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	27,116	98	1	21	46	32	59.8	50.0	
FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	12,137	99	7	46	36	11	80.1	55.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,686	99	16	51	25	8	86.3	49.0	
All Students																											
2010	246	100	15	62	17	5	90.8	49.0	161	246	100	15	62	17	5	90.8	49.0	161	498,668	99	16	52	24	8	86.9	50.0	
2009	238	99	13	58	24	4	89.9	44.0	163	238	99	13	58	24	4	89.9	44.0	163	499,025	99	16	51	25	8	86.5	50.0	



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	45	100	13	24	42	20	74.4	47.0	24	45	100	13	24	42	20	74.4	47.0	25	89,944	98	5	16	34	45	57.5	43.0	
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	39,255	99	9	22	34	34	61.5	54.0	
Low-Income	23	100	17	39	30	13	83.7	N/A	14	23	100	17	39	30	13	83.7	N/A	14	168,960	99	11	26	36	27	67.1	47.0	
African American/Black	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	39,864	99	10	25	36	29	65.1	48.0	
Asian	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	25,597	100	45	30	17	7	89.0	62.0	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	70,161	99	10	24	36	31	63.9	47.0	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	
White	227	100	35	37	24	4	90.3	55.0	154	227	100	35	37	24	4	90.3	55.0	155	350,165	99	29	35	25	10	84.1	50.0	
Other Subgroups																											
Male	117	100	37	38	24	2	91.5	58.0	77	117	100	37	38	24	2	91.5	58.5	78	255,808	99	26	32	27	16	79.5	50.0	
Female	129	100	32	37	25	6	88.6	51.0	85	129	100	32	37	25	6	88.6	51.0	85	242,686	99	25	33	28	14	80.2	50.0	
Title I	82	100	11	34	48	7	79.0	58.0	59	82	100	11	34	48	7	79.0	58.0	59	144,388	99	11	27	36	26	67.8	48.0	
Non-Title I	164	100	46	39	13	2	95.4	51.0	103	164	100	46	39	13	2	95.4	51.0	104	354,244	99	31	35	23	10	84.8	51.0	
Non-Low Income	223	100	36	37	24	3	90.6	55.0	148	223	100	36	37	24	3	90.6	55.0	149	329,672	100	33	36	23	8	86.4	52.0	
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	27,121	99	6	18	35	40	56.2	53.0	
FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	12,134	99	17	30	32	21	73.3	55.0	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,707	99	24	31	29	15	78.6	48.0	
All Students																											
2010	246	100	34	37	24	4	89.9	55.0	162	246	100	34	37	24	4	89.9	55.0	163	498,632	99	26	33	27	15	79.9	50.0	
2009	241	100	25	38	29	7	84.8	51.0	164	241	100	25	38	29	7	84.8	51.0	164	499,717	99	23	32	28	16	78.5	50.0	



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS Performance Level	Scaled Score	CPI Points
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see

<http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.