

2008-2009 NCLB Report Card - Old Rochester

Old Rochester (07400000)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them. For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09			Educator Data - 2008-09		
	District	State		District	State
Total Count	1,141	958,910	Total # of Teachers	88.5	-
Race/Ethnicity (%)			Percentage of Teachers Licensed in Teaching Assignment	94.8	-
African American or Black	2.1	8.2	Total Number of Classes in Core Academic Areas	257	-
Asian	0.6	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.1	-
Hispanic or Latino	1.2	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.9	-
Multi-race, Non-Hispanic	2.2	2.0	Student/Teacher Ratio	12.9 to 1	- to 1
Native American	0.3	0.3			
Native Hawaiian or Pacific Islander	0.0	0.1			
White	93.6	69.9			
Gender (%)					
Male	50.0	51.4			
Female	50.0	48.6			
Selected Populations (%)					
Limited English Proficiency	0.1	5.9			
Low-Income	9.2	30.7			
Special Education	11.5	17.1			
First Language Not English	0.4	15.4			
Grades Offered:	PK, 07, 08, 09, 10, 11, 12				
Total Schools	Schools with 2008-09 NCLB Accountability Status				
(#)	(#)	(%)			
2	0	0.0			
			Percentage of Teachers Licensed in Teaching Assignment	94.8	-
			Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.1	-
			Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.9	-

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results
Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample " Students with Disabilities	% of Sample " Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Old Rochester:
 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS			
Grade Spans	2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate		
	All Subgroups		
Grades 6-8	Aggregate	Yes	Yes
	All Subgroups	Yes	Yes
Grades 9-12	Aggregate	Yes	Yes
	All Subgroups	Yes	Yes

MATHEMATICS			
Grade Spans	2007	2008	2008 Subgroups Not Making AYP
Grades 3-5	Aggregate		
	All Subgroups		
Grades 6-8	Aggregate	Yes	Yes
	All Subgroups	Yes	Yes
Grades 9-12	Aggregate	Yes	Yes
	All Subgroups	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	No	Yes	Yes	Yes	

**Old Rochester:
2008 AYP Data - English Language Arts By Grade Span**

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Low Income	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grades 6-8															
Aggregate	454	453	100	Yes	453	94.9	Yes	94.6	0.8	94.6-97.4	Yes	96.6	0.6	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	66	66	100	Yes	66	84.8	No	81.4	2.7	81.4-88.6	Yes	96.9	1.3	Yes	Yes
Low Income	36	36	-	-	36	86.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	430	429	100	Yes	429	95.0	Yes	94.8	0.7	94.8-97.5	Yes	96.6	0.6	Yes	Yes
Grades 9-12															
Aggregate	173	171	99	Yes	171	95.8	Yes	93.4	0.9	93.4-96.8	Yes	90.5	-1.7	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-
Low Income	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	161	159	99	Yes	159	95.9	Yes	94.5	0.8	94.5-97.8	Yes	90.7	-1.7	Yes	Yes

Old Rochester:

2008 AYP Data - Mathematics By Grade Span

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2008	
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Grades 3-5																
Aggregate	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Low Income	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grades 6-8																
Aggregate	454	452	100	Yes	452	83.0	Yes	81.4	2.7	82.1-86.1	Yes	96.6	0.6	Yes	Yes	
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	66	65	98	Yes	65	61.2	No	57.4	6.1	59.0-68.0	Yes	96.9	1.3	Yes	Yes	
Low Income	36	36	-	-	36	69.4	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	430	428	100	Yes	428	83.6	Yes	81.7	2.6	82.3-86.3	Yes	96.6	0.6	Yes	Yes	
Grades 9-12																
Aggregate	174	173	99	Yes	173	93.8	Yes	94.1	0.8	94.1-97.4	No	90.5	-1.7	Yes	Yes	
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Special Education	18	17	-	-	17	-	-	-	-	-	-	-	-	-	-	
Low Income	11	11	-	-	11	-	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	162	161	99	Yes	161	94.1	Yes	94.4	0.8	94.4-97.7	No	90.7	-1.7	Yes	Yes	

Old Rochester:
2008 AYP Data - All Grades

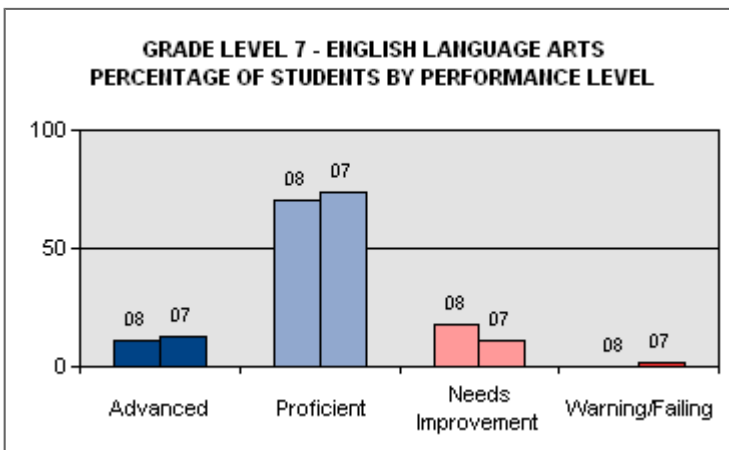
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	627	624	100	Yes	624	95.1	Yes	94.3	0.8	94.3-97.1	Yes	95.9	0.5	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	84	83	99	Yes	83	84.6	No	81.6	2.6	81.6-88.7	Yes	95.6	0.7	Yes	Yes
Low Income	47	47	100	Yes	47	86.2	Yes	88.3	1.7	88.3-94.5	No	93.9	1.2	Yes	Yes
Afr. Amer./Black	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	591	588	99	Yes	588	95.3	Yes	94.7	0.8	94.7-97.5	Yes	95.9	0.4	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	628	625	100	Yes	625	86.0	Yes	84.6	2.2	84.8-88.8	Yes	95.9	0.5	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	84	82	98	Yes	82	62.5	No	60.1	5.7	61.3-70.3	Yes	95.6	0.7	Yes	Yes
Low Income	47	47	100	Yes	47	71.8	No	76.1	3.4	76.1-84.0	No	93.9	1.2	Yes	No
Afr. Amer./Black	14	14	-	-	14	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	592	589	99	Yes	589	86.5	Yes	84.9	2.2	85.1-89.1	Yes	95.9	0.4	Yes	Yes

Old Rochester: 2008 MCAS Data - By Grade, Subject and Subgroup

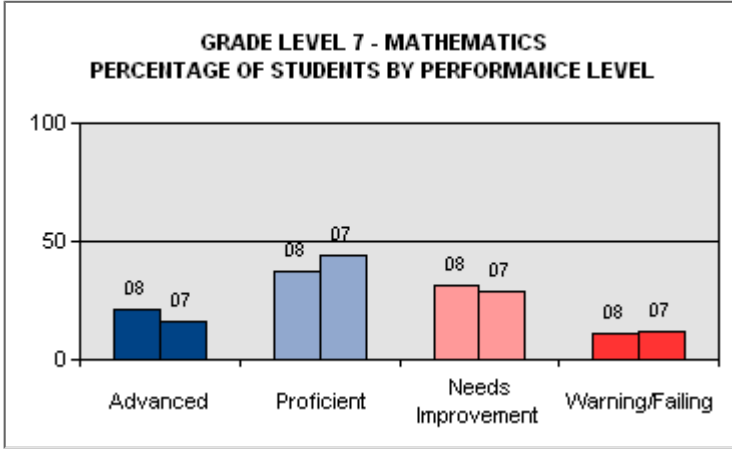
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	25	100	0	52	44	4	82.0	13544	97	1	26	43	29	67.2
LEP/FLEP	0	-	-	-	-	-	-	4061	98	2	27	40	31	63.0
Low-Income	15	100	0	47	53	0	83.3	22476	98	3	43	38	16	75.9
African American/Black	6	-	-	-	-	-	-	6079	98	3	44	36	16	76.6
Asian	2	-	-	-	-	-	-	3385	99	23	55	18	4	91.2
Hispanic/Latino	5	-	-	-	-	-	-	9591	98	3	39	39	19	73.0
Native American	1	-	-	-	-	-	-	218	99	5	46	38	11	78.4
White	197	99	11	71	18	1	94.0	52132	99	15	62	19	5	91.0
Other Subgroups														
Male	111	99	5	69	25	1	91.7	37458	99	8	54	28	10	83.8
Female	102	100	19	72	10	0	96.6	35302	99	18	59	18	5	91.1
Title I	36	100	6	56	39	0	87.5	17412	98	3	44	38	15	76.5
Non-Title I	177	99	12	73	14	1	95.3	55348	99	15	61	19	5	90.8
Non-Low Income	198	99	12	72	15	1	94.8	50284	99	17	63	17	4	92.5
LEP	0	-	-	-	-	-	-	2461	97	0	15	42	43	53.2
FLEP	0	-	-	-	-	-	-	1600	99	4	45	38	13	78.1
1st Yr LEP*	0	-	-	-	-	-	-	493	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	75	99	8	47	35	11	82.7
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1280	99	14	54	25	8	87.0
All Students														
2008	213	100	11	70	18	0	94.0	72799	99	12	57	23	8	87.3
2007	245	100	13	74	11	2	95.2	73577	100	9	60	23	8	86.9



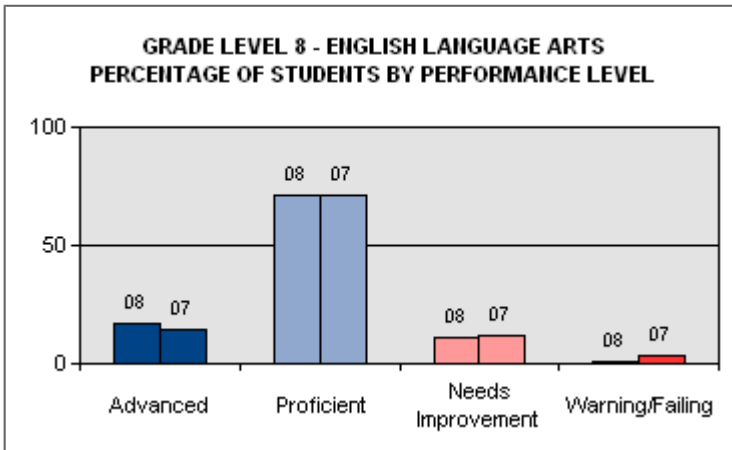
GRADE LEVEL 7 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	25	100	0	28	32	40	59.0	13669	98	2	10	26	62	46.5
LEP/FLEP	0	-	-	-	-	-	-	4138	99	4	13	25	59	45.4
Low-Income	15	100	0	13	53	33	56.7	22664	99	4	19	32	45	54.2
African American/Black	6	-	-	-	-	-	-	6138	99	3	18	32	47	52.3
Asian	2	-	-	-	-	-	-	3398	100	32	35	21	12	83.8
Hispanic/Latino	5	-	-	-	-	-	-	9684	99	3	16	29	51	50.2
Native American	1	-	-	-	-	-	-	219	99	5	22	35	37	58.3
White	197	99	22	38	29	11	81.1	52320	100	17	37	29	17	77.5
Other Subgroups														
Male	111	99	23	41	23	12	83.3	37676	99	15	32	27	25	71.5
Female	102	100	19	32	38	11	77.7	35446	100	15	33	30	23	72.2
Title I	36	100	3	8	64	25	55.6	17564	99	5	20	32	43	55.3
Non-Title I	177	99	25	43	24	8	85.7	55558	99	18	36	28	18	77.1
Non-Low Income	198	99	23	39	29	10	82.4	50458	100	20	38	27	15	79.8
LEP	0	-	-	-	-	-	-	2526	99	2	8	20	70	38.0
FLEP	0	-	-	-	-	-	-	1612	99	6	21	31	42	56.9
1st Yr LEP*	0	-	-	-	-	-	-	559	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	9	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	75	99	9	33	29	28	69.0
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1288	100	16	29	30	25	70.8
All Students														
2008	213	100	21	37	31	11	80.6	73169	99	15	32	29	24	71.8
2007	243	100	16	44	29	12	80.6	73592	100	15	31	30	24	70.4



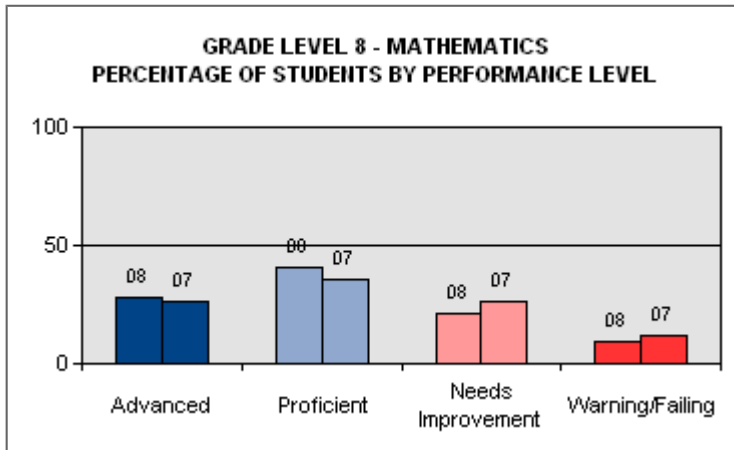
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	41	100	5	61	29	5	86.6	13027	97	1	35	36	27	70.3
LEP/FLEP	0	-	-	-	-	-	-	3840	98	2	30	34	34	62.3
Low-Income	21	100	5	67	19	10	88.1	22189	98	3	51	31	15	78.8
African American/Black	4	-	-	-	-	-	-	6023	98	4	54	29	13	80.6
Asian	0	-	-	-	-	-	-	3355	99	22	59	13	5	92.1
Hispanic/Latino	1	-	-	-	-	-	-	9462	98	3	47	32	18	75.7
Native American	0	-	-	-	-	-	-	212	99	8	55	29	8	84.3
White	232	100	17	71	10	1	95.9	52986	99	14	67	14	4	92.5
Other Subgroups														
Male	128	100	14	72	13	2	95.1	37806	99	8	63	20	9	87.3
Female	112	100	20	71	9	1	96.2	35421	99	17	63	15	5	91.4
Title I	35	100	3	74	23	0	92.1	16968	98	4	53	30	14	79.6
Non-Title I	205	100	19	71	9	1	96.2	56259	99	15	66	14	5	92.2
Non-Low Income	219	100	18	72	10	0	96.3	51038	99	16	68	12	4	93.8
LEP	0	-	-	-	-	-	-	2385	97	1	18	36	46	52.4
FLEP	0	-	-	-	-	-	-	1455	99	4	51	32	14	78.7
1st Yr LEP*	0	-	-	-	-	-	-	426	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	65	96	9	51	32	8	85.4
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1124	99	11	63	19	7	88.7
All Students														
2008	240	100	17	71	11	1	95.6	73268	99	12	63	18	7	89.3
2007	234	100	14	71	12	3	94.0	74433	100	12	63	18	6	89.5



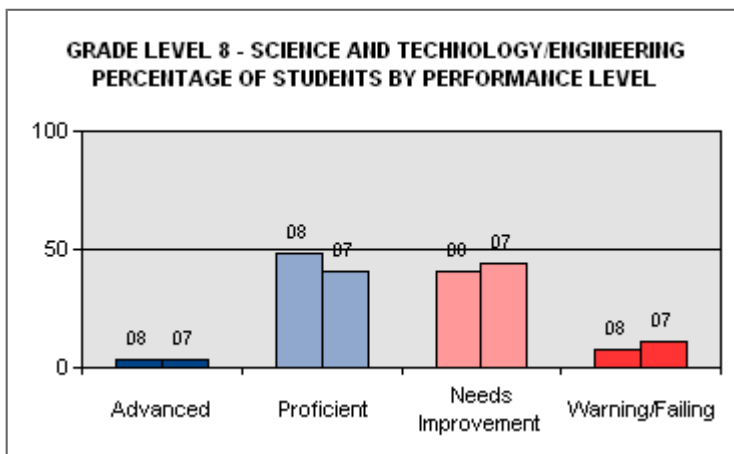
GRADE LEVEL 8 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	40	98	8	28	30	35	62.5	13047	97	2	10	26	63	45.8
LEP/FLEP	0	-	-	-	-	-	-	3891	99	5	12	23	60	44.3
Low-Income	21	100	14	52	14	19	78.6	22243	98	6	19	30	45	54.6
African American/Black	4	-	-	-	-	-	-	6029	98	5	19	31	46	53.4
Asian	0	-	-	-	-	-	-	3356	99	39	29	18	13	83.7
Hispanic/Latino	1	-	-	-	-	-	-	9524	98	5	17	28	50	51.2
Native American	0	-	-	-	-	-	-	209	99	11	25	25	39	62.3
White	231	100	29	42	20	9	85.8	53017	99	22	34	27	17	77.3
Other Subgroups														
Male	127	99	30	42	18	10	85.2	37832	99	19	30	26	24	72.1
Female	112	100	26	41	25	8	84.8	35492	99	19	30	27	23	72.0
Title I	35	100	0	37	51	11	72.1	17028	99	7	21	30	43	55.7
Non-Title I	204	100	33	42	16	9	87.3	56296	99	23	33	26	18	77.0
Non-Low Income	218	100	29	40	22	8	85.7	51081	99	25	35	25	15	79.7
LEP	0	-	-	-	-	-	-	2433	99	3	7	19	71	36.6
FLEP	0	-	-	-	-	-	-	1458	99	9	21	28	42	57.2
1st Yr LEP*	0	-	-	-	-	-	-	475	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	64	96	19	20	34	27	67.6
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1125	99	19	27	28	26	69.4
All Students														
2008	239	100	28	41	21	9	85.0	73365	99	19	30	27	24	72.0
2007	233	100	26	36	26	12	82.3	74319	100	17	28	30	25	70.2



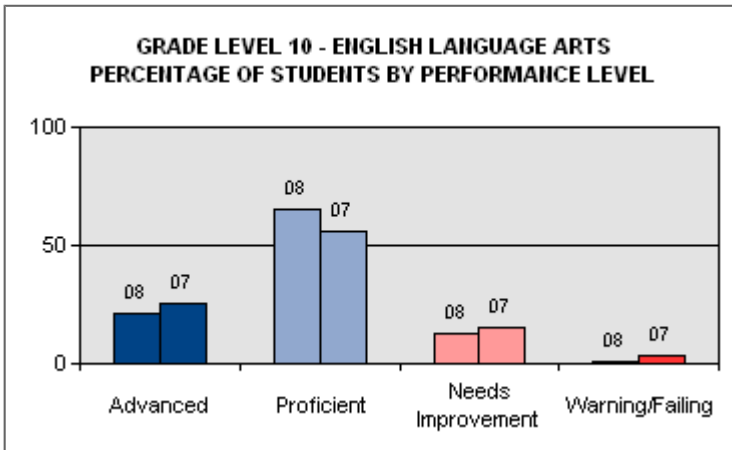
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups														
Stud. w/ Disab	39	95	0	28	46	26	64.1	12972	97	0	10	37	53	48.6
LEP/FLEP	0	-	-	-	-	-	-	3879	98	0	7	27	66	37.1
Low-Income	21	100	0	43	38	19	72.6	22139	98	0	14	41	45	49.9
African American/Black	4	-	-	-	-	-	-	6003	98	0	11	40	48	47.5
Asian	0	-	-	-	-	-	-	3358	99	5	44	34	18	74.3
Hispanic/Latino	1	-	-	-	-	-	-	9470	98	0	11	37	52	45.2
Native American	0	-	-	-	-	-	-	208	99	1	27	42	30	63.0
White	230	99	3	49	41	7	78.8	52940	99	3	44	40	13	75.6
Other Subgroups														
Male	126	98	1	53	39	7	80.2	37739	99	3	38	38	21	70.3
Female	112	100	5	42	44	9	76.3	35424	99	2	35	41	22	67.9
Title I	35	100	0	17	69	14	60.7	16933	98	0	14	41	45	49.4
Non-Title I	203	99	3	53	36	7	81.4	56230	99	3	43	39	15	75.1
Non-Low Income	217	99	3	48	41	7	78.9	51024	99	3	46	38	12	77.4
LEP	0	-	-	-	-	-	-	2431	98	0	3	20	78	30.4
FLEP	0	-	-	-	-	-	-	1448	98	0	14	39	47	48.2
1st Yr LEP*	0	-	-	-	-	-	-	476	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	6	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	63	94	2	30	46	22	63.5
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	1121	99	3	32	42	23	66.1
All Students														
2008	238	99	3	48	41	8	78.4	73203	99	3	36	39	22	69.1
2007	233	100	3	41	44	11	76.6	74257	99	3	30	44	24	65.9



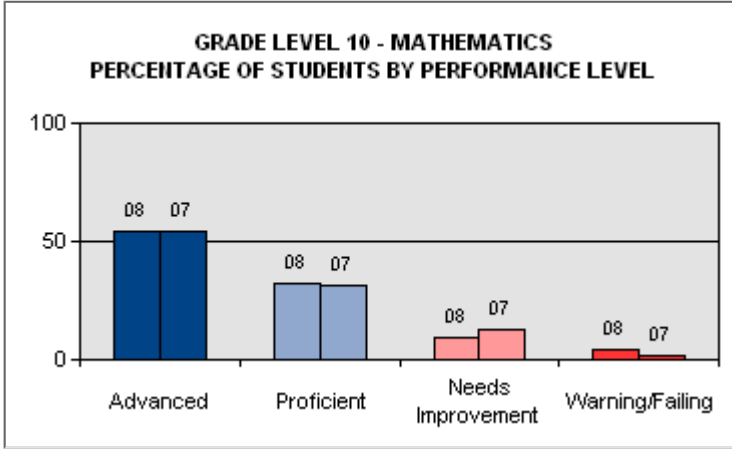
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	17	94	6	41	47	6	83.8	11433	94	3	32	46	20	73.1
LEP/FLEP	0	-	-	-	-	-	-	3325	94	4	24	49	23	64.7
Low-Income	11	100	0	64	36	0	86.4	18676	96	8	45	37	9	81.2
African American/Black	4	-	-	-	-	-	-	6002	96	8	47	36	9	82.3
Asian	0	-	-	-	-	-	-	3274	98	33	44	19	4	91.2
Hispanic/Latino	3	-	-	-	-	-	-	8471	95	7	42	40	11	78.3
Native American	1	-	-	-	-	-	-	205	96	15	54	29	2	87.6
White	159	99	22	64	13	1	95.9	52316	98	27	53	17	3	93.1
Other Subgroups														
Male	82	99	15	66	20	0	93.9	36139	97	18	52	25	5	88.4
Female	89	99	27	64	8	1	97.5	35295	98	29	50	18	3	92.2
Title I	0	-	-	-	-	-	-	9308	96	7	44	40	9	79.6
Non-Title I	171	99	21	65	13	1	95.8	62126	98	26	52	18	4	91.9
Non-Low Income	160	99	23	65	12	1	96.4	52758	98	29	53	15	3	93.5
LEP	0	-	-	-	-	-	-	2092	93	2	15	52	32	56.4
FLEP	0	-	-	-	-	-	-	1233	97	6	41	44	9	78.8
1st Yr LEP*	0	-	-	-	-	-	-	376	94	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	108	97	20	44	26	9	85.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1058	98	21	51	24	5	89.6
All Students														
2008	171	99	21	65	13	1	95.8	71510	98	23	51	21	4	90.3
2007	163	100	25	56	15	3	93.4	72471	99	22	49	24	6	87.9



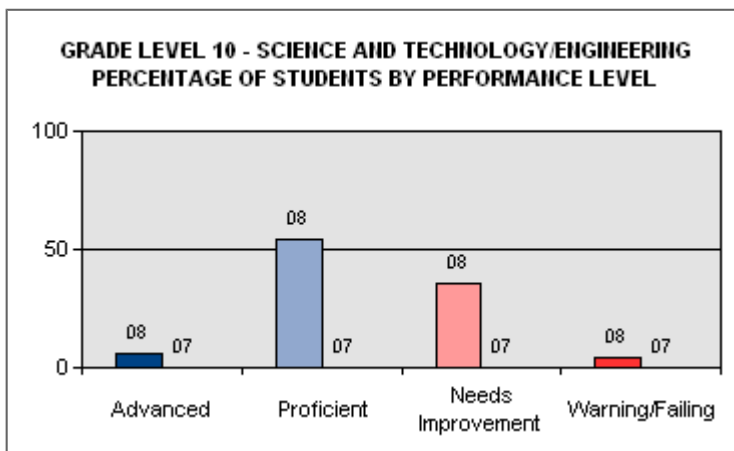
GRADE LEVEL 10 - MATHEMATICS

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	17	94	12	24	41	24	67.6	11341	94	9	24	35	32	65.9
LEP/FLEP	0	-	-	-	-	-	-	3325	95	18	21	31	30	65.5
Low-Income	11	100	9	64	0	27	79.5	18468	96	22	29	30	18	75.2
African American/Black	4	-	-	-	-	-	-	5946	95	20	28	33	19	73.3
Asian	0	-	-	-	-	-	-	3279	99	65	20	11	4	93.3
Hispanic/Latino	3	-	-	-	-	-	-	8381	94	19	27	32	23	71.3
Native American	1	-	-	-	-	-	-	204	95	31	34	24	11	82.0
White	161	99	53	34	9	4	94.1	52120	98	48	30	16	6	90.3
Other Subgroups														
Male	83	100	54	29	13	4	91.6	35989	97	44	28	19	10	86.6
Female	90	99	54	36	6	4	95.8	35093	98	42	29	20	8	86.9
Title I	0	-	-	-	-	-	-	9191	95	22	29	31	18	74.7
Non-Title I	173	99	54	32	9	4	93.8	61891	98	46	29	18	7	88.5
Non-Low Income	162	99	57	30	10	2	94.8	52614	98	50	28	16	5	90.7
LEP	0	-	-	-	-	-	-	2106	95	14	17	32	37	59.4
FLEP	0	-	-	-	-	-	-	1219	96	26	27	30	17	75.9
1st Yr LEP*	0	-	-	-	-	-	-	397	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	107	96	41	21	21	17	79.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1045	97	39	29	23	9	85.8
All Students														
2008	173	99	54	32	9	4	93.8	71166	97	43	29	19	9	86.7
2007	160	99	54	31	13	2	94.1	71692	99	42	27	22	9	85.0



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups														
Stud. w/ Disab	15	94	0	27	47	27	63.3	10787	93	2	19	43	37	58.6
LEP/FLEP	0	-	-	-	-	-	-	2872	94	3	17	36	44	52.2
Low-Income	10	100	0	30	60	10	70.0	17572	95	3	28	44	26	64.0
African American/Black	1	-	-	-	-	-	-	5509	95	3	25	45	27	62.1
Asian	0	-	-	-	-	-	-	3078	99	29	39	24	8	85.4
Hispanic/Latino	3	-	-	-	-	-	-	7877	95	2	22	43	32	58.7
Native American	1	-	-	-	-	-	-	200	97	7	39	41	13	74.0
White	149	99	7	54	34	5	84.9	50623	98	16	49	28	7	84.8
Other Subgroups														
Male	72	100	6	53	35	7	82.3	34591	97	14	43	30	12	80.1
Female	85	99	7	54	36	2	86.8	33767	98	14	43	33	11	79.6
Title I	0	-	-	-	-	-	-	8721	95	2	22	49	28	59.5
Non-Title I	157	99	6	54	36	4	84.7	59637	98	16	46	29	9	82.8
Non-Low Income	147	99	7	55	34	4	85.7	50786	98	18	48	27	7	85.3
LEP	0	-	-	-	-	-	-	1676	93	1	11	31	56	44.0
FLEP	0	-	-	-	-	-	-	1196	96	5	26	42	27	63.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	87	98	11	32	40	16	73.3
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	984	97	15	39	34	13	78.5
All Students														
2008	157	99	6	54	36	4	84.7	68358	97	14	43	31	12	79.8
2007	0	-	-	-	-	-	-	0	-	-	-	-	-	-



* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2010 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2006 are included in state-level results; only students enrolled in the same district since October 2006 are included in district-level results; only students enrolled in the same school since October 2006 are included in school-level results.

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.